

Maryville Elementary

2125 Poplar Street
Georgetown, South Carolina 29440

Grades	PK-5 Elementary School	
Enrollment	602 Students	
Principal	Susan T. Beard	843-546-8423
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Joe M. Crosby	843-436-7000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	68	36	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	No
2006	Average	Unsatisfactory	Yes

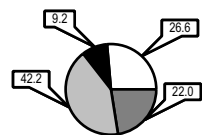
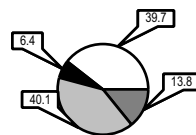
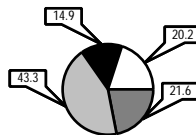
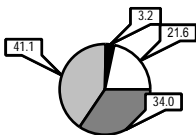
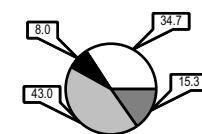
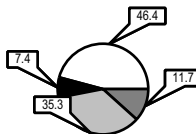
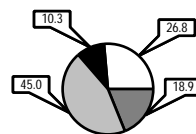
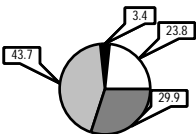
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	297	99.7	21.4	41.3	34.2	3.2	49.8	Yes	Yes
Gender									
Male	159	99.4	30.8	41.8	26.0	1.4	38.4	N/A	N/A
Female	138	100.0	11.1	40.7	43.0	5.2	62.2	N/A	N/A
Racial/Ethnic Group									
White	131	100.0	10.5	35.5	49.2	4.8	68.5	Yes	Yes
African American	160	99.4	29.8	45.7	22.5	2.0	35.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	248	99.6	13.6	43.2	39.4	3.8	57.2	N/A	N/A
Disabled	49	100.0	62.2	31.1	6.7	0.0	11.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	99.7	21.4	41.3	34.2	3.2	49.8	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	291	99.7	21.1	41.1	34.5	3.3	50.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	198	99.5	27.4	45.2	26.3	1.1	38.2	Yes	Yes
Full-pay meals	99	100.0	9.5	33.7	49.5	7.4	72.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	297	99.7	19.9	43.4	21.7	14.9	50.9	Yes	Yes
Gender									
Male	159	99.4	24.0	43.8	19.9	12.3	46.6	N/A	N/A
Female	138	100.0	15.6	43.0	23.7	17.8	55.6	N/A	N/A
Racial/Ethnic Group									
White	131	100.0	4.8	36.3	33.1	25.8	71.8	Yes	Yes
African American	160	99.4	32.5	48.3	12.6	6.6	33.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	248	99.6	12.3	47.0	24.2	16.5	56.4	N/A	N/A
Disabled	49	100.0	60.0	24.4	8.9	6.7	22.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	99.7	19.9	43.4	21.7	14.9	50.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	291	99.7	20.0	42.9	21.8	15.3	50.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	198	99.5	27.4	46.2	16.7	9.7	40.3	Yes	Yes
Full-pay meals	99	100.0	5.3	37.9	31.6	25.3	71.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	297	99.7	39.5	40.2	13.9	6.4	20.3
Gender							
Male	159	99.4	43.8	33.6	15.8	6.8	22.6
Female	138	100.0	34.8	47.4	11.9	5.9	17.8
Racial/Ethnic Group							
White	131	100.0	16.9	42.7	26.6	13.7	40.3
African American	160	99.4	57.0	38.4	4.0	0.7	4.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	248	99.6	34.3	44.1	14.4	7.2	21.6
Disabled	49	100.0	66.7	20.0	11.1	2.2	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	99.7	39.5	40.2	13.9	6.4	20.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	291	99.7	38.9	40.4	14.2	6.5	20.7
Socio-Economic Status							
Subsidized meals	198	99.5	50.5	38.7	7.0	3.8	10.8
Full-pay meals	99	100.0	17.9	43.2	27.4	11.6	38.9

Social Studies							
All Students	297	99.7	26.3	42.3	22.1	9.3	31.3
Gender							
Male	159	99.4	29.5	40.4	19.9	10.3	30.1
Female	138	100.0	23.0	44.4	24.4	8.1	32.6
Racial/Ethnic Group							
White	131	100.0	14.5	42.7	27.4	15.3	42.7
African American	160	99.4	36.4	41.1	17.9	4.6	22.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	248	99.6	19.9	45.3	25.0	9.7	34.7
Disabled	49	100.0	60.0	26.7	6.7	6.7	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	99.7	26.3	42.3	22.1	9.3	31.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	291	99.7	26.5	41.8	22.2	9.5	31.6
Socio-Economic Status							
Subsidized meals	198	99.5	34.4	40.3	18.8	6.5	25.3
Full-pay meals	99	100.0	10.5	46.3	28.4	14.7	43.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	112	99.1	12.4	28.6	53.3	5.7	59.0
	4	107	99.1	29.0	48.0	21.0	2.0	23.0
	5	102	100.0	23.7	59.1	17.2	0.0	17.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	98.7	9.7	37.5	47.2	5.6	52.8
	4	117	100.0	22.2	41.7	33.3	2.8	36.1
	5	104	100.0	28.7	43.6	25.7	2.0	27.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	112	99.1	11.4	57.1	18.1	13.3	31.4
	4	107	99.1	25.0	38.0	25.0	12.0	37.0
	5	102	100.0	23.7	59.1	8.6	8.6	17.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	98.7	5.6	48.6	25.0	20.8	45.8
	4	117	100.0	23.1	41.7	21.3	13.9	35.2
	5	104	100.0	26.7	41.6	19.8	11.9	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	112	99.1	39.0	38.1	17.1	5.7	22.9
	4	107	99.1	40.0	39.0	19.0	2.0	21.0
	5	102	100.0	65.6	24.7	7.5	2.2	9.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	98.7	30.6	48.6	11.1	9.7	20.8
	4	117	100.0	36.1	38.9	19.4	5.6	25.0
	5	104	100.0	49.5	35.6	9.9	5.0	14.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	112	99.1	14.3	54.3	21.0	10.5	31.4
	4	107	99.1	22.0	47.0	20.0	11.0	31.0
	5	102	100.0	44.1	40.9	9.7	5.4	15.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	98.7	8.3	37.5	36.1	18.1	54.2
	4	117	100.0	27.8	46.3	19.4	6.5	25.9
	5	104	100.0	37.6	41.6	14.9	5.9	20.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 602)				
First graders who attended full-day kindergarten	99.2%	Up from 95.8%	100.0%	100.0%
Retention rate	4.1%	Down from 6.2%	3.6%	2.8%
Attendance rate	97.1%	Up from 95.9%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.9%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.0%	0.0%	0.0%
Eligible for gifted and talented	12.1%	Down from 12.5%	8.3%	10.4%
On academic plans	0.0%	N/AV	40.7%	33.6%
On academic probation	0.0%	N/AV	0.5%	1.0%
With disabilities other than speech	8.5%	Up from 8.4%	8.5%	7.5%
Older than usual for grade	1.5%	Down from 2.5%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.0%	Up from 0.3%	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	64.6%	Up from 57.4%	53.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.4%	N/A	1.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.7%	Up from 93.4%	87.2%	87.3%
Teacher attendance rate	95.4%	Down from 95.9%	95.1%	94.9%
Average teacher salary	\$46,513	Up 5.4%	\$42,238	\$42,485
Prof. development days/teacher	9.4 days	Down from 9.7 days	13.2 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 16.6 to 1	18.1 to 1	18.6 to 1
Prime instructional time	91.8%	Up from 91.2%	89.7%	89.7%
Dollars spent per pupil*	\$7,046	Down 1.4%	\$6,674	\$6,557
Percent of expenditures for teacher salaries*	64.7%	Up from 63.8%	63.9%	64.0%
Percent of expenditures for instruction*	69.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Preparing students to be well-informed critical thinkers and responsible citizens is the educational goal of the faculty and staff at Maryville Elementary School. The school team works hand-in-hand with the community to offer a well rounded education.

Academics:

The educational setting offered provides opportunities to address the various types of student needs. Programs such as PACT Tutoring, Gifted and Talented, Extended Day, Accelerated Reader, and Math & Reading Workshops offer opportunities for academic growth. Assessment of academic skills is provided in grades 2-5 through MAPS Testing three times a year.

Arts:

Students are involved in a variety of Art opportunities during the year. Poster contests, Artists in Residence in music and writing, the Superintendent's Art Awards, and Art Work selected and displayed in the Principal's Gallery and at a business partner's site all enhance The Arts.

Community Service:

The school was involved in a variety of community events. A mural was painted for a local industry. Fundraisers were held for United Way, Hurricane Katrina victims, and American Diabetes Association. A canned food drive was held for Helping Hands and The Salvation Army. Relay for Life events were sponsored throughout the year for The American Cancer Society.

The P.T.O. continues to be supportive of the school program. Perfect Attendance incentives are provided for teachers and paraprofessionals each month. Teachers are provided funding for special programs, materials, or resources. The P.T.O. provides funding for special facility needs.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	82	29
Percent satisfied with learning environment	92.1%	80.5%	89.3%
Percent satisfied with social and physical environment	86.8%	78.0%	85.2%
Percent satisfied with school-home relations	78.9%	87.7%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.